

The Maria Grzegorzewska
UNIVERSITY

established 1922



United Nations
Educational, Scientific and
Cultural Organization



UNESCO/ Janusz Korczak
Chair in Social Pedagogy,
The Maria Grzegorzewska University,
Warsaw, Poland

Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)

Modules in the study program

Pedagogical module	semester	ECTS/ hour
Interdisciplinary introduction to childhood and children's rights	I	2/15
Childhood, Society & Social Cohesion	I	2/15
Contemporary trends in philosophy	I	1/15
Pedagogy of a child - classical thinkers and theorists – 1	II	2/30
Pedagogy of a child - classical thinkers and theorists – 2	III	2/15
Socially Marginalized Childhoods and the role of social education (30)	II	2/30
Child and Sacrum	II	1/15
Child and Art	II	1/15
Children, Media and Technology	I	1/15
Issues of Child and Family - conversatorium	I	2/15
Issues of Child and Family - conversatorium	II	2/15

Legal module	semester	ECTS/ hour
Human rights	I	1/15
Convention on the Rights of the Child - legal and practical issues	I	2/30
European Legislation for the Protection of Children's Rights – Comparative	I	2/30
European Legislation for the Protection of Children's Rights - Anti-discrimination Activities	II	2/15

Medical module	semester	ECTS/ hour
First Aid - babies, toddlers, children	I	2/15
Psychological issues and psychiatric illnesses in children	I	3/30
Child's Wellbeing, Health & Disease	I	3/30
Health and quality of life – case studies	I	3/30
Early Childhood Intervention Strategies (online)	III	3/30

Social policy module	semester	ECTS/ hour
Local Government in support of Community and Children - case studies	II	2/15
Child-focussed NGOs	III	2/15
Citizenship and Child Participation - indicators, monitoring, reports	III	2/30

Practical module	semester	ECTS/ hour
Psycho-pedagogical diagnosis and counselling - child and family	III	4/30
Pedagogical projects - 1	I	2/15
Pedagogical projects - 2	II	2/15
Pedagogical projects - 3 (choice)	III	3/15
Continuous three-month internship (choice)	IV	18/300
Social projects	III	2/30

Individual development module	semester	ECTS/ hour
EFL laboratory – 1 - Holocaust History and its Significance in Education for Peace or Facultative choice from APS offer	I II III	2/30 2/30 5/60
EFL lab – 2 - Toolkit for Field Researchers 00-0F-TFR		
EFL lab – 3 - Reflective Diary, Self-awareness, Holistic Development (online classes)		
Tutoring in the selected module - 1	I	2/15
Tutoring in the selected module - 2	II	2/30
Tutoring in the selected module - 3	III	2/30
Tutoring in the selected module - 4	IV	2/30

(online classes)		
Master's degree seminar - 1	I	5/30
Master's degree seminar - 2	II	5/30
Master's degree seminar - 3	III	5/30
Master's degree seminar - 4	IV	10/30
(online classes)		

Characteristics of the study programme

Name of the field of study	<i>Interdisciplinary Masters in Children's Rights and Childhood Studies (MICRACS)</i>
The level of the Polish Qualifications Framework	7
Study level	II
Profile	General academic
Specialties	-
Form / forms of studies	Hybrid – First year in situ, second year online
Number of semesters	4
Number of ECTS credits necessary to complete the studies	120
Professional title awarded to graduates	Master of Arts
Total number of hours of classes	945 contact hours + 300 internship hours, 1245 hours in total
Ways of verifying the learning outcomes achieved by the student during the entire education cycle	The methods of verifying the effects used in the education process are: written and oral exams, tests, essays, discussion, team work, individual class work, multimedia presentations, project implementation, homework performance and presentation.

Methods of assessing the learning outcomes achieved by the student during the entire education cycle	Work evaluation criteria set by the teacher and / or point scales with intervals corresponding to the grading scale adopted in APS (2.0; 3.0; 3.5; 4.0; 4.5; 5.0).
The total number of ECTS points that the student must obtain in the course of activities conducted with the direct participation of academic teachers or other persons conducting the classes	86
The science / arts and scientific / artistic disciplines to which the learning outcomes relate	Fields: social sciences, medical sciences and health sciences. Disciplines: pedagogy, legal sciences, political and administrative sciences, medical sciences
Percentage share of the number of ECTS points (in the total number of ECTS points necessary to complete the studies) for each of the disciplines to which the field of study was assigned, with the main discipline indicated ¹	pedagogy (leading discipline): 68% legal science: 8% Political Science and Administration: 9% medical science: 15%
The number of ECTS credits that a student has to obtain during classes in the field of humanities or social sciences *	Not applicable
Internship's duration	Three months - 300 hours
Principles and form of internship	The student will be able to do the internship in a workplace related to the field of study, in the country or abroad, in a non-governmental organization, local government, educational, cultural, social intervention, other (thematically related to the field of study)
The number of ECTS credits that the student must obtain as part of the apprenticeship	18
The percentage of ECTS points (in the total number of ECTS points necessary to complete the studies) that the student obtains in the course of the elective courses	42.5% (including internship, tutoring, seminars)

¹ After changing the Regulation of the Ministry of Science and Higher Education on the characteristics of the second degree PQF, we will adjust the directional effects to the effects describing the fields of science / art and scientific / artistic disciplines.

<p>Percentage share of ECTS points (in the total number of ECTS points necessary to complete the studies) that the student must obtain in the course of classes: related to the academic activity carried out at the university ** in the discipline (s) to which the field of study was assigned (in the case of general academic profile) or shaping practical skills (in the case of a practical profile)</p>	<p>74%</p>
<p>Indication of connections with the mission of the university and its development strategy</p>	<p>1. Compliance of studies with the mission and strategy of the University</p> <p><i>Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)</i> fulfil the mission of the Maria Grzegorzewska University. According to the message of the University's patron about equity of all people no matter their health or physical ability, the mission is to prepare specialists working for people from diverse communities and with various types of beliefs, abilities, disabilities in the spirit of respecting their human and civil rights, understanding and accepting otherness, treating disability as an inalienable element of the human condition and including people with disabilities in the life of society on the basis of equal citizens.</p> <p>All students preparing for professions known as professions of social trust are educated and will be in a similar spirit of tolerance and opposition to all forms of discrimination. The intention of APS is to educate enlightened and creative professionals, caring for the development of their own personality, scientific passion and professional practical skills, as well as caring for the comprehensive development of people and environments for which they will work.</p> <p>As an academic centre, the University has ambitions to enrich its research and teaching potential, developing the mainstream and applied research, and perfecting the teaching workshop.</p> <p>The university also plays a servant role towards the local environment, systematically expanding the range of educational and therapeutic services offered by both academic teachers and students - volunteers.</p>

In perspective, the University aspires to the role of the leading national and European centre for the exchange of ideas and ideas in the field of modern pedagogy and social sciences, oriented to professional support of people with various difficulties resulting from the state of health and social situation.

Therefore - taking into account the mission and aspiration of the Academy of Special Education - Interdisciplinary studies on childhood and children's rights combine the message of the APS patron - Maria Grzegorzewska with the socio-pedagogical challenge of Janusz Korczak, who, as a lecturer at this university, proclaimed: "There are no children, there are people".

Studies on childhood and children's rights are a centre of education, research and action carried out with respect for human and civil rights, in the spirit of tolerance and opposition to all forms of discrimination and exclusion. They are an offer addressed to people who act or would like to act in various areas of support, advocacy or protection of children's rights.

MA in Children's Rights and Childhood Studies (MICRACS) play an auxiliary role to the international, Polish and Warsaw community of researchers and activists related to children's rights and the Korczak's legacy.

2. Mission of *Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)*

Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS) draw on the closest APS models of pedagogy by Janusz Korczak, Maria Grzegorzewska and Helena Radlińska. These studies also refer to contemporary European and world research on childhood and children's rights conducted by educators, psychologists, sociologists, social politicians and social workers, as well as lawyers and representatives of medical sciences.

These are general, second-cycle studies, combining research with action research, relating to Polish and European legal and socio-cultural regulations related to research, activities and protection of children's rights (Convention on the Rights of the Child, EU and Polish strategies for children, UNICEF monitoring the

situation of children, initiatives of the Ombudsman for Children, etc.). Students receive pedagogical tutoring.

The mission of Interdisciplinary studies on childhood and children's rights is to build and develop at the Academy of Special Education a significant centre of research and activities focused on the heritage of Janusz Korczak and Polish contribution to the protection of children's rights in the international arena. This centre brings together and will bring together a community of researchers and activists associated with the Polish and international Korczak movement and movements for children's rights.

The MA operates in cooperation with the Ombudsman for Children in Poland and with the network (Children's Rights European Academic Network CREAN). APS has been a non-legal member of this network for 12 years.

Childhood and child rights studies are an established and constantly developing European and international structure. In Europe, for many years, the Centre for Children's Rights Studies University of Geneva has been the patron and partner of these studies (currently Prof. Philip Jaffe is the Director of the Children's Rights Centre). Through the network of UNESCO Chairs, we cooperate with many European and non-European centres. The study programme is under the patronage of the International Janusz Korczak Association IKA and the UNESCO Janusz Korczak Chair.

Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS) complement the pedagogical offer of the Academy of Special Education. These are studies that fill a professional niche - addressed to a small number of students (annual recruitment at the level of 15-20 people). The studies are individualized. Individualization concerns mainly optional classes, selected placement places, specific projects and practical research conducted as part of master's theses, as well as in the field of a foreign language and international contacts of the student.

Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS) are to introduce the Academy of Special Education to the group of universities aspiring to the role of the leading national and European centre for the exchange of ideas and ideas in the field of modern

	<p>pedagogy, special education and social sciences, oriented to professional support of people with various difficulties resulting from health and social situation.</p>
<p>Graduate silhouette</p>	<p>A graduate of <i>Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)</i> a Master's Degree confirming completion of second-cycle studies in the field of Interdisciplinary Childhood and Children's Rights Studies – with the leading discipline – pedagogy. Such qualifications will allow our alumni to act as a leader and defender of children's rights in various educational institutions and environments.</p> <p>A graduate of the <i>Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)</i> may also obtain employment in the media dealing with children's problems, in non-governmental organizations in local government as an expert, specialist, evaluator and creator of systemic solutions at any level of social policy: local government, commune, district, voivodeship, nationwide. They may occupy special positions related to research and activities for children's rights, may act as an advisor, social spokesperson, defender or educator of children's rights.</p> <p>Thanks to an extensive variety of practices, a graduate of Interdisciplinary Studies on Childhood and Children's Rights has the skills to work with and for the benefit of children, and also has the social capital of the Polish and international community of children's rights activists.</p> <p>A graduate of <i>Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)</i>:</p> <ol style="list-style-type: none"> 1. Becomes an expert on child welfare, early intervention, child support systems, children's rights and the environmental dimension issues. 2. Has pedagogical, psychological, sociological, political, legal and medical knowledge that allows the graduate to understand the process of child development and the upbringing of a child in various environments. The alumni knows and understands the various faces of childhood, its individual social, cultural, economic and political conditions in today's world. Moreover, is prone to critical analysis of information sources and a deep analysis of academic texts, perfecting their own technique of academic writing. The alumni has knowledge of the research methodology, but most of all the legal and institutional framework of helping and supporting a child in multiple situations.

	<ol style="list-style-type: none"> 3. Can look at the process of education from an individual and social perspective. Understands the child's individual effort as well as the socio-cultural contexts of upbringing and socialization. 4. Is a reflective practitioner, can manage their own development, acquire theoretical and practical knowledge, reflectively evaluate themselves and their actions, build and develop intellectual and social capital, respecting intellectual property. 5. Is a caring guardian of a child, offering advice and assistance, while respecting the subjectivity and autonomy of the child, who can create challenges and situations prompting the child to engage in individual and collective educational activities. 6. The graduate builds the professional biography on the basis of knowledge, skills and competences previously acquired at undergraduate studies, supported by various experiences of working with children and around their well-being and their rights, which is developed by taking part in research activities at the second-degree studies. 7. The professionalism is based on universal values in the service of the child's welfare, respect for their dignity, freedom and childhood citizenship, combined with a compliant attitude towards the child, supporting their development and building a child-friendly social order directed at anti-discrimination and inclusive activities. 8. Has a positive attitude towards oneself, towards the child, towards other people and towards the world. Becomes a constructive, creative person looking for new solutions, ready to initiate and implement changes. 9. Builds professional identity in a local and global perspective, knowing understanding and developing Polish traditions, experiences and achievements in the field of children's rights, and at the same time is open to international processes, challenges and solutions implemented by various international environments and agendas.
<p>Conclusions from the analysis of the compliance of learning outcomes with the needs of the labour market</p>	<p><i>Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS)</i> exist at diverse names in most western countries and are run by reputable universities. These are studies related to the sciences of education, law and politics. These studies form a university network (Children Rights European Academic Network based in Geneva = CREAN), they have their coordinator: prof. Philip Jaffe Centre for Children's Rights Studies University of Geneva. These are studies well-established in the academic space, but niche, addressed to a narrow professional group, educated in a variety of flexible forms.</p>

Interdisciplinary studies on childhood and children's rights are focused on new, important social and educational challenges related to children's rights. They are to respond to Poland's obligations resulting from the signing of the Convention on the Rights of the Child and to prepare staff for central and local government and non-governmental institutions dealing with the observance of children's rights (Office of the Ombudsman for Children, Human Rights Ombudsman, Ministry of Foreign Affairs, Ministry of Education, Warsaw City Hall, local government offices, mayor's offices), as well as to the media and pedagogical social, cultural and educational institutions dealing with designing work with children, activities of various educational institutions and intervention in cases of violating children's rights. An important potential place of work for graduates of interdisciplinary studies on childhood and children's rights are non-governmental organizations (over 80 organizations and associations associated with the Office of the Ombudsman for Children).

Pursuant to Poland's obligations resulting from the signing of the Convention on the Rights of the Child - Interdisciplinary studies on childhood and the rights of the child prepare professional staff that will deal with: monitoring children's rights and implementing special programs and recommendations related to children's rights (right to: life, family and social support), health, education, non-violence.

Interdisciplinary MA in Children's Rights and Childhood Studies (MICRACS) take into account recommendations and strategies developed for the needs of the European Parliament and the Council of the European Union, take a flexible, partially experimental form of education focused on educational projects and alternative solutions. This will enable the so-called key competences (necessary for the implementation of projects), which include: communication in the mother tongue and a foreign language, learning skills, social and civic competences, initiative and entrepreneurship, cultural awareness and expression, and IT competences.

In line with the recommendation of the European Parliament and the Council of Europe, these studies educate people to a niche, and distinct, yet exclusive labour market.

** Preparation for, or participation in, a scientific activity is included.