



# 16th UNESCO Janusz Korczak Chair International Summer School 2023

## *Researching Social Inclusion, Political Discourse, Policy, and Education*

The International Summer School will take place 12-22nd of September 2023 at the Maria Grzegorzewska University (APS) and at the Institute of Political Studies of the Polish Academy of Sciences (PAS), our partner institution. The topic of this year Summer School is "Researching Social Inclusion, Political Discourse, Policy, and Education 2023".

In line with the key principles guiding UNESCO call for action, the 16th International Summer School seeks to promote innovative thinking and active response to the major contemporary global challenges. Inspired by the vision of the 2030 Agenda and the delivery of the Sustainable Development Goals, especially SDG 4 aimed at ensuring inclusive and equitable quality education for all, we seek to stimulate and promote an interdisciplinary dialogue. Emphasis will be placed in political discourses, social policies, education and human rights; all of them crucial for building more inclusive and sustainable societies.

Recognizing intercultural diversity and fostering inclusive language and discourses is also central to achievement of social inclusion. Education as a global public good is a driver of inclusion and resilience, and it's essential to meet the needs of children, youths and minorities, who are disproportionately affected by conflicts and all kinds of violence, including hate speech. Educators' wellbeing will also be addressed, since it's fundamental for building capacities to respond to many current disruptions and ensure that no one is left behind.

At the heart of the protection and promotion of quality education is the notion of Global Citizenship Education (GCE), and its three core elements, defined by UNESCO as: a shared sense of humanity, respect for diversity and solidarity. Their importance was earlier recognized by the pioneer of special education in Poland, Maria Grzegorzewska (1887-1967), who is also a founder of our university and a powerful voice for child rights of children and adults with disabilities; and by Janusz Korczak (1878-1942), a visionary of the development of children's rights and childhood studies.



## Meet our hosts



### **Prof. Anna Odrowąż-Coates**

Prof. Anna Odrowąż-Coates is an Associate Professor at the Maria Grzegorzewska University in Warsaw, Poland. She is also the Head of the UNESCO/ Janusz Korczak Chair in Social Pedagogy. Since October 2020 she is the Vice-Rector for Development, responsible for International Relations. She holds MA in Sociology from University of Gdansk (2002), Post-diploma specialization in PR from Technical University of Gdansk (2002) and a PhD in Political Sciences (2005), followed by Associate Professorship (2016) in Educational Research. Her main areas of scientific achievements centre around education, social inclusion, critical and social pedagogy, and human and children's rights.



### **Dr Magdalena Lemańczyk**

Dr. Magdalena Lemańczyk is an Assistant Professor at the Institute of Political Studies of the Polish Academy of Sciences, Poland. She holds MA in Sociology from University of Gdańsk (2006), a diploma of Teacher's College at the Gdańsk University of Technology (2005) and a PhD in Sociology at the Adam Mickiewicz University in Poznań (2013). She has experience in cooperation with non-governmental organizations, diplomatic representations and cultural institutions (minority rights). Her main research interests focus on Polish-German relations, minority and migration issues, social innovations, qualitative research methods.



### **Prof. Anna Perkowska-Klejman**

Prof. Anna Perkowska-Klejman holds a habilitation in social sciences, Maria Grzegorzewska University (APS) In Warsaw, Title of scientific achievement: Reflexivity in education. Theoretical and empirical studies (2020). She is also a Doctor of humanities in pedagogy, Department of Education of the Warsaw University, based on the dissertation: Teachers' identification with their gender and their relationships with pupils (2009). She completed her Masters in Care and Education Pedagogy at Białystok University, Department of Education and Psychology (2004). Her scientific research, focuses on the theoretical and empirical analysis of reflexivity, especially in the area of academic education. Her publications and research falls within the field of general pedagogy, social pedagogy and higher education pedagogy.



### **Ewa Dąbrowa**

is an Assistant Professor at the Maria Grzegorzewska University (Institute of Pedagogy). She completed her education in Antidiscrimination Training Academy, School for Intercultural Navigators and foreign internships (University of Bern, Switzerland; Humboldt University in Berlin, Germany; University of Milano-Bicocca, Italy; Cukurova University in Adana, Turkey). From many years she has been cooperating with public institutions and non-profit organizations. She has been expert in The National Freedom Institute and in the Council of University Experts for Education and Integration of Migrants and Refugees. Researcher in the areas of anti-discrimination, migration, cultural diversity, human rights and education. She has been engaged in several international projects focused on migrant integration, inclusion, protection and well-being.



**Dr. Cecilia Zsögön**

Cecilia Zsögön holds a Bachelor's degree in Sociology, a Master's degree in social policy, and a Doctorate in Social Sciences from the University of Buenos Aires. Her research interests primarily focus on violence against children, particularly in relation to child labor, trafficking, and exploitation, as well as border region dynamics, social policies, and human rights. Currently, she serves as the Secretary General at the UNESCO/Janusz Korczak Chair in Social Pedagogy at Maria Grzegorzewska University.



**Dr. Marta Kulesza**

Dr. Marta Kulesza is an Assistant Professor at the Department of Social Pedagogy at the Maria Grzegorzewska Academy of Special Education in Warsaw. Completed studies in psychology (specialization in neuropsychology) at the Catholic University of Eichstaett-Ingolstadt (Germany). Postgraduate 4-year studies at the Professional School of Psychotherapy at the Institute of Health Psychology and SWPS in Warsaw (diploma of an integrative psychotherapist). Author of publications in the field of models of psychopedagogical support based on the use of family resources. Member of the Polish Pedagogical Society and the Polish Association of Integrative Psychotherapy. Since 2007, a psychologist, psychotherapist at the Mental Health Clinic, Addiction and Co-Addiction Treatment Clinic.



**Prof. Katarzyna Szostakowska**

PhD in social sciences in the field of pedagogy, assistant professor in the Department of Social Pedagogy at the Maria Grzegorzewska Academy of Special Education in Warsaw. Her research interests are in social gerontology and social work, particularly the family of an old person in the context of various dimensions of caregiving and intergenerational transmission. She analyzed her research using the MAXQDA program.



**Dr. Magdalena Roszak**

Dr. Magdalena Roszak is a Master of special education and preschool education, Doctor of social sciences in the field of pedagogy. She is an assistant in the Department of Social Pedagogy at the Maria Grzegorzewska Academy of Special Education in Warsaw. Researcher in the areas of monoparental family, single mother, self-dependent mother, netnographic study, empowerment process and parental alienation. She works as a preschool teacher, kindergarten manager, and is also a volunteer in The Great Orchestra of Christmas Charity Foundation.



**Dr Krystyna Heland-Kurzak**

Is a Researcher of Early Childhood Education and Care (ECEC) at the Maria Grzegorzewska University, Warsaw, Poland. Her pedagogical research are grounded in professionalization in early childhood education and a qualitative research paradigm. She is interested in spaces where wellbeing and professional identity of childcare workers meet with a particular focus on researching formal and informal practice in ECEC

## Meet the participants

### Presenters



#### Pat Dolan

Prof. Dolan is joint founder and Director of the UNESCO Child and Family Research Centre and an Academic Director of the M.A. in Family Support Studies. He also contributes to the wider undergraduate and postgraduate degree programmes of the School of Political Science and Sociology as well as supervising Ph.D. candidates and Masters Dissertations in Family Support, Social Work and Community Development. Professor Pat Dolan holds the prestigious UNESCO Chair in Children, Youth and Civic Engagement, the first to be awarded in the Republic of Ireland.



#### Taiwo Afolabi

Dr. Taiwo Afolabi is an interdisciplinary artistic scholar from Africa with internationally recognized expertise in research-based theatre focusing on social justice, human rights, and anti-racism education among Indigenous, immigrant, and marginalized communities. Through global theatre projects/publications, his practice-based research encompasses issues of policing, sexual health education, Sustainable Development Goals, African theatre, homelessness, immigration, and language revitalization. He is the Director of the Centre for Socially Engaged Theatre (C-SET) and is the Canada Research Chair in Socially Engaged Theatre (Tier II).



#### Mark Brennan

Dr. Mark Brennan is the UNESCO Chair for Community, Leadership, and Youth Development and Professor of Leadership and Community Development at the Pennsylvania State University. Dr. Brennan's teaching, research, writing, and program development concentrates on the role of community and leadership development in the youth, community, and rural development process. In this context, much of his work has focused on community action, youth development, locally based natural resource management, economic development, and social justice. He is co-founder of the Global Network of UNESCO Chairs on Children, Youth, and Community.



#### Marthinus Conradie

Marthinus Stander Conradie holds a PhD in critical discourse analysis and inferential pragmatics from the University of the Free State (South Africa), where he is currently employed at the Department of English. His research interests are grounded in discourse analysis and critical race theory, which he has applied to examine everyday political argumentation, the construction of race and racism as well as whiteness. His publications include analyses of South African students' online discussions of personal experiences of racial discrimination and micro-aggressions on university campuses, citizens' online deliberations via asynchronous news forums, as well as media depictions of Africa in print advertising.



**Seran Demiral**

Seran Demiral is an author of children's literature and sci-fi writer, as well as a philosophy for children/communities trainer from Istanbul, Turkey. She started to write and publish novels when she was a teenager. After graduating from architecture, she studied sociology and tried to adapt social issues to her fiction writing. Vice versa, she carried her experience with children to her academic works through her interests in arts-based activities and forum theatre, especially while researching with young people. Recently, as an assistant professor in Sociology at Istanbul Arel University, whose studies focus on the subjectivities of children and young people and their collective cultures, particularly in digital environments, she also teaches children's literature and methods in education at Boğaziçi University, Primary Education as well as for the Children's Rights and Childhood Studies Master Program at the Maria Grzegorzewska University in Warsaw. Besides, she is continuing to work on her literary work, especially realistic fiction and theatre plays nowadays.



**Dr Marek Troszyński**

Dr. Marek Troszyński is a sociologist and the director of the Observatory of Digital Civilization at Collegium Civitas in Warsaw. He specializes in media content analysis of traditional media and social media platforms. To conduct his studies, he utilizes various research methods, such as Natural Language Processing (NLP), Corpus Linguistics (CL), and Critical Discourse Analysis (CDA). Since 2016, he has been focusing his research on the discourse surrounding Ukrainians and Ukraine in the Polish media. Dr Troszynski is also the Principal Investigator in the project "Migrants: Analysis of media discourse on migrants in Poland, the United Kingdom, Ukraine, Albania, and the Czech Republic (MAD).

## **Polish doctoral students**



**Claudia Chovgrani**

Graduate of the University of Warsaw's master's studies in the field of Preschool and Early Childhood Education, Cultural Studies with a specialization in Latin America and bachelor's studies in the field of Intercultural Pedagogy and Adult Education. Currently, she is a PhD student at the Maria Grzegorzewska University where her research focuses on the practice of intercultural education in Warsaw kindergartens. Her passion for education and interest in cultural diversity meant that she devoted many years to acquiring knowledge and skills in these fields. She worked as a kindergarten and primary school teacher, where she created innovative curricula, organized various cultural activities and involved parents in the educational process. Claudia is also an experienced coordinator of international projects related to improving the professional qualifications of teachers and the implementation of intercultural education.



**Joanna Pawłowska**

M.A. in Pedagogy and M.A. in Psychology, she is a PhD student at the Maria Grzegorzewska University in Warsaw, Poland. President of the Early Researchers Section of the Polish Education Research Association (PERA) and Doctoral and Early Career Network Representative of the World Education Research Association. She is interested in inequalities based on gender, gender studies, socialization processes and socio-psychological factors in education.



**Weronika Molińska**

PhD student in the final year of the Doctoral School at Maria Grzegorzewska University in Warsaw in the discipline of Psychology. Graduated with master's degree in Psychology at the University of Warsaw. Currently in the process of certification as a cognitive-behavioral psychotherapist. Her academic interests include psychology of music, psychology of creativity, individual differences and social psychology, mainly professionals' self-efficacy.



**Jessica Kristin Nowak**

M.A., is a doctoral student at the Doctoral School of Social Sciences at the University of Białystok in the Department of Creative Rehabilitation, Faculty of Education, where she has been researching issues of social maladjustment, juveniles, social rehabilitation, gender and social roles. Graduate of criminology at the Faculty of Law, University of Białystok. Passionate about making a difference, she co-original and currently serves as vice-president of the charity organization "Fundacja Szklane Serca." The foundation aims to help socially excluded individuals and raise public awareness. The involvement allows her to directly impact the lives of minors in rehabilitation facilities.

### ***International Participants***



**Anna Barszczewska**

My name is Anna Barszczewska. I am the principal and preschool teacher in Private Kindergarten "Jedynka" C.E.L. in Pruszków. In my work I try to find a safe way in those tangled times for my pupils, their parents and my team. How to not get lost? I believe that interdisciplinary searching is the key.



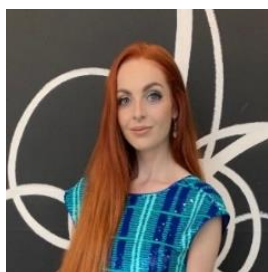
**Onyekachi Peter Onuoha**

Onyekachi Peter Onuoha is a Lecturer in the Department of English and Literary Studies, University of Calabar, Calabar, Nigeria. He specialises in Creative Writing, African Digital Literature, African Oral Literature, Literary Memory and Trauma Studies, Gender Studies and Pedagogies. He is a writer, Street Biographer and a recipient of Volkswagen Foundation Scholarship on Digital Humanities, 2018. He has also won the award of "Special Recognition" by Street Priests for his literary contributions on street children in his book Earth Corners, 2020. He is a Fellow of IFRA-Nigeria & Ife Institute of Advanced Studies 2021 respectively. He was one of the top ten for the James Currey Prize for African Literature 2021. Winner of Academy Press ChapBook Contest 2021.



**Ibukun-Oluwa Fasunhan**

Ibukun-Oluwa Fasunhan is a director, playwright, stage manager, and researcher. As an international artist whose works have been staged in different theatres in over five countries across three continents, his professional work spans the areas of musical theatre, children theatre and site-specific performance, amongst others. As a Ph.D. student in Media and Artistic Research at the University of Regina, his research interest focuses on Blackness and Policing as he investigates Black people's experiences of racism through site-specific performances. He is also a Research Assistant at the Centre for Socially Engaged Theatre (C-SET) in Canada, and the founder and artistic director of Eclectique Theatre. Ibukun is a recipient of award from the 'Beeta Playwright Competition' and 'Canada Council for the Arts.'



**Luba Kozak**

Luba Kozak is an art historian, researcher, and animal liberation activist. She is a second-year Ph.D. student at the University of Regina with interdisciplinary research interests in early modern European art; literature; culture; and animal studies. Her doctoral project rethinks the representation of exotic pet animals in eighteenth-century British portraiture to challenge traditional humanist ideologies in art history and offer an ethical study of historical animals. Luba is a Graduate Research Assistant at the Centre for Socially Engaged Theatre, as well as a language editor for Open Cultural Studies, published by De Gruyter. She holds a Professional Writing certificate in Public Relations and Marketing from the University of Calgary and both a Bachelor's and Master's degree from the University of Regina.



**IU HON CHEONG**

I have completed my bachelor's degree in Hospitality and Tourism Management. I am an experienced Microsoft Office user, and can produce high quality documents. In summer I worked in a non-profit organization for volunteers as an Executive Assistant. I was expected to provide a high level of administrative support, arrange meetings and monitor all the scheduling of volunteers' activities. I have considerable skills in communication, task coordination and administration. And I am interested in researching the topics in political discourses, social policies, education and human rights. I am pretty sure that I will learn a lot if I can participate in this summer school. It will increase my experience and broaden my horizons.



**Julianne Gerbrandt**

Julianne Gerbrandt is a PhD student at the University of New Brunswick (UNB) in Canada. Her doctoral work is situated at the intersection of mathematics education, French immersion and critical studies. She is particularly interested in exploring how language and culture influence the teaching, learning, and doing of mathematics in the classroom, and what this reveals about systems of power in society at large. Julianne teaches courses in mathematics education and French second language education to teacher candidates in the Faculty of Education at UNB.



**Muhammad Zahid Iqbal**

Dr. Muhammad Zahid Iqbal is Assistant Professor in Immersive Technologies at Teesside University, UK and associate faculty at University of Glasgow, UK. He is teaching and conducting research on cutting edge immersive technologies and human computer interaction. His major research interests are use of virtual and augmented reality for creating metaverse, digital twins, educational spaces, medical, social inclusion and public services.



**Gonzalo Hidalgo Bazán**

Gonzalo Hidalgo Bazán is a PhD Researcher at the University of Bristol's School of Education. His research interest focuses on the lived experiences of education actors in quasi-market policy contexts. He is specifically focused on investigating the impact of neoliberal educational policies, the relationships between families and education, discourses of education quality, and school segregation. Gonzalo's PhD project examines how parents deal with the responsibility of "giving a good education" in Chile, a context well known by its intensified market conditions in education. The project aims to analyse parental narratives of school choice and schooling, to understand better how families - dealing with multiple discourses and positions (education, parenting, citizenship) - make sense of education quality.



**Zhuo Diao**

Zhuo Diao, M.A. student in World Heritage Study at Brandenburg University of Technology.

Research interest: Intangible cultural heritage; Sustainable development; Children's psychological development and literature.



**Racheal Namusisi**

Racheal Namusisi (Social Worker/Civil Society) holds a Bachelor Degree in Social Work and Social Administration, Makerere University (BSWSA) Certificate in Psychiatric Nursing Butabika School of Psychiatric Nursing, Certificate in Advanced Pediatric Life Support Mulago Mwana Mugimu Clinic, Certificate in Peace & Reconciliation through Tourism (International Youth Leadership Forum) and multiple accreditation in the fields of socio-economic, education and developmental works over a long spell of relative works out of which has compiled numerous research work reports in collaboration with both NGO(s) and Government.



**Hasrul bin Hosshan**

A lecturer from the Faculty of Human Development, Universiti Pendidikan Sultan Idris (UPSI), Tanjung Malim, Perak, Malaysia. Specializes in Disability-inclusive; social participation; early intervention (occupational therapy).



**Samuel Mansaray-Pearce**

An industrious gentleman with range of knowledge in Financial Analysis, Environmental Policy Formulation, Corporate Tax Planning Knowledge and Mineral Resources Management, etc. who is always determine and ready to improving on them through the acquisition of experience and intellectualism in diverse ways.





**Olawale Oni**

Dr Olawale Oni is a Lecturer in digital media and user experience at the School of Arts, Media and Creative Technology, University of Salford, Manchester, UK. He holds a PhD in media and cultural studies from the University of Salford, UK. His research interests lie in the areas of media technology use behaviour, with a particular focus on digital media use behaviour. Dr. Oni has published several peer-reviewed articles and book chapters on these topics in prestigious academic journals and edited volumes. 'Wale Oni has held several teaching positions as an associate lecturer at the University of Huddersfield, St Mary's University Twickenham, London, and the University of Derby, where he teaches several modules at the undergraduate and postgraduate levels.



**Joyce Nakivumbi**

Dr. Joyce Nakivumbi holds (BSB)-Bachelor of Science in Biomedical Sciences Makerere University, Diploma in Project Planning Management (JDP) Jinja Campus, Certificate in HIV/ AIDS Counselling, TASO Uganda, Certificate in Mental Rehabilitation, Doctor's Forum Uganda. She is Head of Directors and Head of the Biomedical Sciences Department at Nakawuka Community Health Medical Workers in Kampala, Uganda.



**Samiullah Ahmadzai**

I'm 28-year-old, an Afghan national and PR holder of Kazakhstan. I did my schooling in Afghanistan and completed my bachelor's and graduate degrees in agriculture from Kazakhstan and am currently doing my second graduate degree in integrated water resources management (IWRM) at Kazakh-German University, Almaty, Kazakhstan. Moreover, I have almost three years of work experience with the Tamadon (ASSC) and Afghanistan Chambers Federation (ACF) in the field of Agriculture and management, and many years as a board member at Bright Generation Supporters Organization voluntarily in Afghanistan. Furthermore, I can speak 6 languages fluently, such as English, Russian, Kazakh, Hindi, Persian, Pashto, and a bit of German.



**Swati Chawla**

Swati Chawla is pursuing a master's degree in Children's Rights at Potsdam University of Applied Sciences in Germany. She started her career as an intern at UNICEF's Knowledge Community of Children in India (KCCI). She has more than 9 years of working experience in Government organisations, non-profits and public universities. She worked on implementing cutting-edge research, high-quality programs related to school education and teacher trainings, and innovative training delivery methods to empower communities and promote collaboration. Through her work, she contributed significantly to the advancement of quality for children. Swati is interested in researching on the ideas and philosophies of Korczak's on children and their education.



**James Omolo**

James Omolo is a Kenyan living in Poland, and a human rights activist on issues affecting People of African Descent. In December 2019, James achieved a United Nations Fellow on People of African Descent under the United Nations Office of High Commissioner for Human Rights (OHCHR). He has authored four books on race relations including; Strangers at the gate: Black Poland; Crossing the color line: Interracial marriage and biracial identity; The Beast: White Supremacy; Different But The Same. His past publications also include; Chinese foreign policy in Sudan and Poland and Africa: past, present, and future. He has also provided guest lectures on race relations in several universities in Europe including the University of Applied Sciences in Potsdam, Germany, MA Childhood Studies and Children's Rights, and the University of Vienna, Austria, Department of African Studies.



## Program

<b>Day 1 Tuesday 12.09 APS</b>	<b>10.00 – 16.00</b>
Senate Room Building C	
Welcome and introductions Icebreakers Instructions and Information Packs	10.00-12.00
Opening of Art Exhibition "A word is a pretext" by Barbara Janina Sochal & Anna Ludwicka	12.00-12.30
Refreshments	12.30 - 13.00
Dr Ewa Dąbrowa - Introductory lecture	13.00-13.30
Prof. Anna Odrowąż-Coates - How to do it? Research workshop	13.30-16.00
<b>Day 2 Discourse Analysis in practice at APS</b>	<b>10.00-16.00</b>
Prof. Anna Perkowska-Klejman – semiotic analysis Dr Katarzyna Szostakowska – the use of MAXQDA	10.00-12.00
Refreshments	12.00-12.30
Research	12.30-16.00
<b>Day 3 Workshop on minority issues at PAS</b>	<b>10.00-16.00</b>
Dr Magdalena Lemańczyk – Ideas generator: brainstorming	10.00-16.00
Refreshments	11.30-12.00
Refreshments	13.30-14.00



<b>Day 4 Qualitative Data Analysis in practice at PAS (1)*</b>	<b>10.00-16.00</b>
Dr Marek Troszyński – The Sketch Engine corpus research.	10.00-16.00
Refreshments	11.30-12.00
Refreshments	13.30-14.00
<p><b>* Before the workshop at PAS:</b></p> <p>Please download a free 30-day trial version of the Sketch Engine tool, link: <a href="https://www.sketchengine.eu/">https://www.sketchengine.eu/</a></p> <p>We encourage you to familiarize yourself with the program and take a look at the information contained in the guide: <a href="https://www.sketchengine.eu/guide/">https://www.sketchengine.eu/guide/</a></p>	
<b>Days 5 and 6 (Saturday/Sunday)</b>	
<p>Cultural days – city tours to choose from:</p> <ul style="list-style-type: none"> <li>• In Korczak’s footsteps,</li> <li>• Traces of Islam in Warsaw,</li> <li>• People’s Republic Socrealism and PRL history.</li> </ul>	
<b>Day 7 Monday 18.09 – Qualitative Data Analysis in practice at PAS (2)</b>	<b>10.00-16.00</b>
Dr Marek Troszyński – The Sketch Engine corpus research	10.00-14.00
Refreshments	11.30-12.00
Refreshments	13.30-14.00
Consultations and onsite reviews Prof. Marthinus Conradie, Prof. Seran Demiral	14.00-16.00
<b>Day 8 - Creative writing at PAS</b>	<b>10.00-16.00</b>
Creative writing with Dr Magdalena Lemańczyk	10.00-14.00
Refreshments	11.30-12.00
Refreshments	13.30-14.00



Consultations and onsite reviews Prof. Pat Dolan, Prof. Mark Brennan	14.00-16.00
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<b>Day 9 – CREAN (Children’s Rights European Academic Network) day at APS</b>	<b>10.00 – 18.30</b>
<b>Senate Room Building C</b>	
Seminar The hate speech and the negative discourses Opening by CREAN representatives Roberta Ruggiero and Mané Kocharyan Welcome note by Prof. Anna Odrowaz-Coates	10.00-10.30
Keynote address by Dr. Taiwo Afolabi. Presentation: "Theatre for cultural and religious diversity"	10.30-11.00
Session 1: Round table discussion on research outcomes from the summer school participants. Comments from experts and members of the Scientific Committee	11.00-12.30
Lunch	12.30-13.00
Reflective Corner at Art Exhibition "A word is a pretext" by Barbara Janina Sochal & Anna Ludwicka	13.00-13.30
Session 2: Round table discussion on research outcomes from the summer school participants. Comments from experts and members of the Scientific Committee	13.30-15.00
Individual feedback and on-site reviews of the paper in progress	15.00-16.00
Break	16.00-16.30
Screening and debate of documentaries by Prof. Dr. Hermílio Santos	16.30-18.30
<b>Day 10 Thursday 21.09 at APS</b>	<b>10.00-18.00</b>
<b>International ESA RN 10 Conference: Sociology of Education: Wellbeing and Resilience in the Times of Crisis - Part I</b>	

<b>Day 11 Friday 22.09 at APS</b>	<b>10:00-16.00</b>
<b>International ESA RN 10 Conference: Sociology of Education: Wellbeing and Resilience in the Times of Crisis – Part II</b>	
Summer School Evaluation and Certificates	16.00-17.00
<b>Day 12 Farewell - Departure</b>	

## Attention

### Pre-arrival Instructions

- Practical preparation:** Check if you need a VISA and do you have a valid travel document. Procure health insurance and book your accommodation in Warsaw. Book your travel to Warsaw if you haven't yet. Pack for changeable weather, it is usually still reasonably warm 16-20 Degrees Celsius and sunny, but showers and wind may occur.
- Academic preparation:** Identify the topic of research that you would like to explore during your time with us. It should deal with discrimination, marginalization, stereotyping of certain minority group/groups of your choice (i.e. refugees, religious minority, LBGT&Q, ethnic or linguistic group, persons with disability, the 'poor', representatives of opposition party). We recommend choosing a blog, social media group, newspaper or magazine or a selection of journals that portrait certain marginalized social group in your country or region to prepare analysis based on the selection of texts. We may be analysing the language that is used, whether it is positive, neutral or negative and quantifying the amount of times the above categories emerge. We may use qualitative tools to identify categorisations of the chosen group.

If you would like to prepare academically for your time in Poland. On language and discourse analysis consult publications in this journal published by Language and Society Research Council of International Sociological Association: [LD&S Issues – Language and Society \(language-and-society.org\)](https://www.language-and-society.org/)

On MAXQDA: [Soft power of language in social inclusion and exclusion and the unintended research outcomes – Language and Society \(language-and-society.org\)](https://www.language-and-society.org/)



On discourses: [GENDER EQUALITY AND CHILDREN'S EQUALITY IN LIBERAL AND CONSERVATIVE DISCOURSES: IMPLICATIONS TOWARD LANGUAGE AND SOCIETY | Society Register \(amu.edu.pl\)](#)

Semantic analysis: [Understanding Semantic Analysis - NLP - GeeksforGeeks;](#)

Semiotic analysis: [FM-Berger.qxd \(sagepub.com\)](#)

Free MAXQDA reader download: [MAXQDA Reader \(Free\) | Take a look at MAXQDA Projects - MAXQDA](#)

Free limited time licence for textual analysis: [MAXQDA Free Trial | Download and try MAXQDA 2022 for 14 days - MAXQDA](#)

*The results of your work will be considered for publication in the edited volume, published both in print and online in open access as part of the regular UNESCO Chair's series.*

*"Challenging the discourses. Researching Social Inclusion, Political Discourse, Policy, and Education"*

*Your final piece should be in English in WORD format, 12 pages long: Times New Roman 12, with references APA 6 style. If the references are not in English a translation of the titles in [square bracket] should follow each entry. When you quote or refer to please use citation in brackets not in footnotes (Smith 1989, 3). Full reference entry including all bibliographical data should be placed at the end in the reference list. If in doubt please see previous editions of this series to check how it was done before to compare and visualize it. [Akademia Pedagogiki Specjalnej - UNESCO Publications \(aps.edu.pl\)](#)*

*Articles should be ready and sent to [unescochair@aps.edu.pl](mailto:unescochair@aps.edu.pl) by 30<sup>th</sup> of September 2023 at the latest or at the end of the summer school programme if possible. There will be a possibility to consult your piece with our onsite experts on day 7 and day 8 of the summer school.*

**The Summer School is co-funded by the European Commission under the EMPATHY:  
Challenging discourse about Islam and Muslims in Poland, EU funded project: 101049389  
CERV-2021-EQUAL**