

OFERTA

zajęć fakultatywnych
na kierunku **pedagogika** studia **drugiego stopnia** stacjonarne
do realizacji w roku akademickim 2025/2026

I rok, rocznik 2024-2025

Student/-ka I roku wybiera z oferty do realizacji w semestrze zimowym 2025/2026:

- **jeden fakultet 15-godzinny (2 ECTS) z obszaru tematycznego Problemy współczesnej edukacji – konwersatorium w języku obcym – 2 do realizacji**

Student/-ka wybiera z oferty do realizacji w semestrze letnim 2025/2026:

- jeden fakultet 15-godzinny (2 ECTS) z obszaru tematycznego **Kulturowe konteksty edukacji**
- jeden fakultet 15-godzinny (2 ECTS) z obszaru tematycznego **Edukacja dla zrównoważonego rozwoju**
- jeden fakultet 15-godzinny (2 ECTS) z obszaru tematycznego **Życie społeczne i kulturalne**

łącznie w semestrze zimowym i letnim należy zrealizować 60 godzin zajęć fakultatywnych (8 ECTS).

Semestr zimowy:

Obszar tematyczny **Problemy współczesnej edukacji – konwersatorium w języku obcym – 2**

Nazwa przedmiotu: **Forms of Abuse and Neglect against Children**

Prowadzące: dr Monika Czyżewska, dr Cecilia Zsögön

Forma zajęć: konwersatorium

Liczba godzin: 15

Liczba ECTS: 2

Forma zaliczenia: ZO

Opis: The seminar aims to present the outline of the problem of a child abuse within a broad socio-cultural context. Therefore, the following issues will be addressed:

- conceptual issues and terminological distinctions of the child abuse and neglect,
- the issue of a multi-problem family,
- social capital and the role of the local community in preventing child abuse,
- cooperation between services in preventing child abuse (multidisciplinary teams),
- the legal system of preventing family violence,
- typology of barriers in interventions,
- models of informing about suspected child abuse by professionals,
- the principle of the best interests of the child vs. the principle of the good of the family.

We will also analyze situations of child abuse and violence against children from Latin America, especially diverse forms of exploitation of children.

The issues outlined here will be presented in the form of a short introduction, while most of the seminar will be devoted to the active participation of students in the form of interactive exercises, group tasks, discussions; students will be encouraged to apply peer feedback to each other.

Nazwa przedmiotu: **Art in Film – Integration, Aesthetics, Education**

Prowadzący: mgr Artur Mościcki

Forma zajęć: konwersatorium

Liczba godzin: 15

Liczba ECTS: 2

Forma zaliczenia: ZO

Opis: The unique seminar dedicated to the role of integrating various art forms in cinematic storytelling. Led by a Polish cinematographer and director who has worked in Hollywood for many years.

During the seminar, we will explore how aesthetic values- image, sound, music, set design, and narration—co-create cinematic reality, shaping the viewer’s sensitivity and ability to perceive the world in a multidimensional way. We will discuss how film, as a medium that unites different art forms, influences the intellectual and emotional development of the audience, as well as its significance in artistic and humanistic education.

This meeting is not only a theoretical analysis but also an inspiring discussion on how the conscious shaping of aesthetics in film can enrich perception and the way we see reality.

Nazwa przedmiotu: **Language, Discourse and Society**

Prowadząca: prof. dr hab. Anna Odrowąż-Coates

Forma zajęć: konwersatorium

Liczba godzin: 15

Liczba ECTS: 2

Forma zaliczenia: ZO

Opis: 'Language is the limit of our world', discourse is how we influence others and create social change. The course will enhance reflection on language, discourse and society and how our meaning and our lives are curtailed by the framework of the words, mental representations of the words, grammatical constructions, gendered practices etc.

Nazwa przedmiotu: **Educational activism - how can resistance change schools?**

Prowadząca: dr hab. Danuta Uryga, prof. APS

Forma zajęć: konwersatorium

Liczba godzin: 15

Liczba ECTS: 2

Forma zaliczenia: ZO

Opis: What does activism have to do with education? What is educational activism about? Is it worth getting involved in it? The purpose of the seminar is to introduce the phenomenon of educational activism. During the course of the class, participants will have the opportunity to analyze it using selected examples and undertake reflections in the context of their own professional activities.