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Abstract:

This dissertation is an interdisciplinary work in intersection of the history of education and contemporary pedeutology, aiming to uncover previously undiscovered aspects and figures of school in Rydzyna, founded and operated by Tadeusz Łopuszański from 1928 to 1939. The activities of school in Rydzyna are presented against the backdrop of the socio-political situation of the interwar period, including events in the society many years before the restoration of the independence. This period, marked by a "spiritual intensification" in Poland, arose from the necessity to maintain national culture and language during over a century of partitions.

A special place was assigned during this period to the intellectual elite, who were to influence the development of the nation, state and were educated in well-prepared, though few, educational institutions. It was essential to characterize these schools and teachers as a professional group playing a significant role in the reborn state.

Thus, the dissertation delves into numerous biographical threads of individual figures of the school, particularly Tadeusz Łopuszański and Marian Jasieński, within the context of the educational views that clashed in the post-war reality.

The work on the dissertation, initiated years ago through contacts with the last surviving alumni of the school, allowed the extraction of rare and absent aspects of above mentioned school in contemporary pedagogical discourse, highlighting the Polish model of personalist education of that era.