

OFERTA

konwersatoriów w języku obcym dla studentów IV roku pedagogiki specjalnej jednolitych studiów magisterskich w roku akademickim 2024/2025

IV rok studia stacjonarne

Semestr letni

Nazwa przedmiotu: Problemy współczesnej edukacji 2

1. Prowadząca: Profesor Višnja Rajić

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS:2

Tytuł: Didactical aspects of inclusive education

Aspekty dydaktyczne edukacji inkluzyjnej

Opis: This topic examines the teaching methods and strategies that foster an inclusive learning environment, where students of all abilities and backgrounds can thrive. It focuses on adapting instructional approaches to meet the diverse needs of learners, ensuring that each student has access to education in a way that respects their individual strengths and challenges. Key aspects include differentiated instruction, universal design for learning (UDL), cooperative learning, and the use of assistive technologies. The discussion also covers how to create supportive classroom environments that encourage participation, collaboration, and equal opportunities for all students.

2. Prowadząca: Profesor Višnja Rajić

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS:2

Tytuł: Montessori pedagogy

Pedagogika Montessori

Opis: This topic focuses on the key principles of Montessori pedagogy, an educational method that emphasizes self-directed learning, independence, and hands-on experiences. The seminar will explore how Montessori environments are designed to encourage exploration and active learning, allowing children to develop at their own pace. Discussions will include the role of the teacher as a facilitator, the importance of individualized learning plans, and how this approach fosters the development of cognitive, social, and emotional skills in young learners.

3. Prowadząca: Profesor Višnja Rajić

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS:2

Tytuł: Lifelong learning of educators

Uczenie się przez całe życie nauczycieli

Opis: This topic focuses on the importance of continuous professional development for educators throughout their careers. It highlights the need for educators to engage in lifelong learning to stay current with evolving teaching practices, educational technologies, and pedagogical research. The seminar will explore strategies for ongoing professional growth, including formal training, peer collaboration, and self-directed learning. Discussions will also cover how lifelong learning enhances educators' ability to adapt to new educational challenges, improve student outcomes, and maintain a high level of instructional quality.

4. Prowadząca: Profesor Višnja Rajić

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS:2

Tytuł: Education for democratic citizenship and human rights

Edukacja dla demokratycznego społeczeństwa i praw człowieka

Opis: This topic explores the role of education in promoting democratic values and human rights. It focuses on how educators can foster active citizenship, critical thinking, and respect for human rights among students. The seminar will cover methods for integrating these concepts into the curriculum, emphasizing the importance of civic participation, social justice, and equality. Discussions will also address the role of schools in empowering students to engage with their communities, understand their rights and responsibilities, and contribute to building a more just and inclusive society.

5. Prowadząca: Profesor Erzsébet Barát

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS: 2

Tytuł: Discourses on Sexuality, Social Roles and Change

Dyskursy na temat seksualności, ról społecznych i zmian

Opis: This topic delves into the evolving conversations surrounding sexuality, social roles, and societal change. It focuses on how perceptions of gender, sexual identity, and social roles have transformed over time, influencing both individual and collective experiences. The seminar will explore key theories and debates around these topics, discussing the impact of culture, politics, and education on shaping social norms. Additionally, it will examine how shifts in these discourses affect policy, community relationships, and personal identities, with a focus on promoting inclusivity and understanding in diverse social contexts.

6. Prowadząca: Profesor Erzsébet Barát

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS: 2

Tytuł: Gender in Educational Practice

Płeć w praktyce edukacyjnej

Opis: This topic examines the role of gender in shaping educational experiences and outcomes. It focuses on how gender influences teaching methods, classroom dynamics, curriculum design, and student-teacher interactions. The seminar will explore ways to create gender-sensitive and inclusive educational environments that promote equality and challenge stereotypes. Key discussions will address the impact of gender biases, the representation of gender in educational materials, and strategies for ensuring that all students, regardless of gender, have equal opportunities to succeed and thrive in academic settings.

7. Prowadząca: dr hab. Ewa Kulesza, prof. APS

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS: 2

Tytuł: How can a teacher recognize proximate possibilities in young children?

Jak nauczyciel może rozpoznać strefy najbliższego rozwoju u małych dzieci?

Opis: This seminar will explore the ways in which teachers can identify the emerging abilities and developmental potential in young children. The discussion will focus on observing children's behavior, curiosity, and engagement in learning activities to understand their readiness for new challenges. Educators will also examine the importance of creating supportive environments that nurture children's growth, encouraging them to reach their next developmental milestones. Key topics will include strategies for fostering individual talents and adapting teaching methods to meet the evolving needs of young learners.

8. Prowadząca: Profesor Zinaida Smutchak

Forma zajęć: online

Liczba godzin: 15

Liczba ECTS: 2

Tytuł: Managing Educational Facilities

Zarządzanie placówkami edukacyjnymi

Opis: This topic focuses on the effective management of educational facilities, highlighting the importance of creating a conducive learning environment through proper infrastructure, resource allocation, and operational efficiency. It covers key aspects such as facility planning, maintenance, safety, and the integration of technology to enhance educational outcomes. The discussion also includes strategies for optimizing the use of space, addressing environmental sustainability, and ensuring that the physical environment supports the academic and social needs of students and staff, ultimately contributing to the success of the institution.