



United Nations
Educational, Scientific and
Cultural Organization



UNESCO/ Janusz Korczak
Chair in Social Pedagogy,
The Maria Grzegorzewska University,
Warsaw, Poland

Masters in Children's Rights and Childhood Studies



Programme Leaders



Anna Odrowaz-Coates

Programme Leader

Prof. Anna Odrowaz-Coates – Head of the UNESCO/Janusz Korczak Chair in Social Pedagogy, sociologist, political scientist, associate professor of social pedagogy. Expert in social inclusion, social inequality issues, critical theory, and social pedagogy.



Anna Perkowska-Klejman

Programme Host

Prof. Anna Perkowska-Klejman – Head of the Social Pedagogy Department at the Institute of Education, expert in reflective practice, reflectivity in higher education, social pedagogy, and school counselling.



Cecilia Zsögön

Visiting Scholars Coordinator

Dr Cecilia Zsögön – Programme coordinator – PhD in Social Sciences from the University of Buenos Aires, Argentina, specialized in human rights and children's rights, social policies and border violence in South American contexts. Facultative subjects in Spanish language.

Polish Team @ APS



Assistant Professor

Dr Ewa Dąbrowa

Expert in anti-discrimination, migration, cultural diversity, human rights and education. She has been engaged in several international project focused on migrant integration. Institute of Education.



Assistant Professor

Dr Marta Wiatr

Social pedagogue, specializing in school environment, family-school relations, democratic schools and home education



Assistant Professor

Dr Krystyna Heland-Kurzak

Early years educator, specialist in early childhood socialization, religious socialization and education, child spirituality and religiosity issues.



Assistant Professor

Dr Marta Kulesza

Psycho-pedagogue, psychologist, psychotherapist, equine therapist, coach, expert in family resources and early intervention. Facultative subjects in German language.

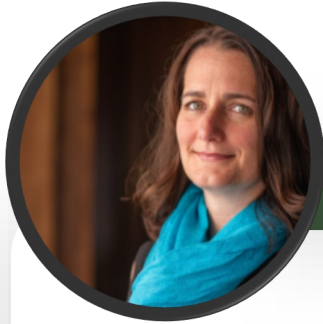


Assistant Professor

Dr Monika Zima-Paraszewska

Lawyer, specializing in human rights and antidiscrimination, recipient of multiple awards for advocacy for children and people with disabilities.

Visiting Professors



Associate Professor

Prof. Kathleen Manion

Scholar-practitioner from Royal Roads University in Canada who bridges the gap between practitioner experiential knowledge, academic theory, and policy objectives. Her research and policy work have included children's rights, participation, education and youth climate action.



Associate Professor

Professor Darrick Smith

Associate Professor of Educational Leadership in San Francisco, California. Dr. Smith's course load includes requirements for the completion of the Educational Doctorate as well as the California Administrative Credential. Dr. Smith's pathway has led him to consult with a number of colleges and school districts addressing equity concerns in the areas of policy, pedagogy, and leadership. His research interests are culturally responsive discipline practices; equity in the community colleges; critical pedagogy; transformative leadership, and education for social justice.



Associate Professor

Professor Moshe Shner

Ph.D. in Jewish philosophy from the Jewish Theological Seminary of America in NYC, where he studied the impact of the Holocaust on Jewish identity. Teaching Jewish philosophy, Jewish education, Holocaust Education, and the challenge of modern identities, interfaith dialogues, and multicultural education in a post-Holocaust world, cross cultural Global Education programs, online pedagogy and the challenge of the Internet World to traditional teaching-learning.



Associate Professor

Professor Michael Brown

Director of Graduate Studies in the School of Nursing and Midwifery at Queen's University, Belfast. A Registered Nurse in Intellectual Disabilities and Registered General Nurse, he was a Consultant Nurse and Clinical Professor in Edinburgh working with adults with intellectually disabled offenders. He is a Principal Fellow of the Higher Education Academy and a Fellow of the Royal College of Nursing, awarded in recognition of his contributions to nursing.



Associate Professor

Professor Kathleen Tacosky

TEFL (Teaching English as Foreign Language), Discourse Analysis and Intercultural Communication, Ph.D., Linguistics, University of Texas at Arlington, Professor of Spanish at Lebanon Valley College, Pennsylvania, U.S.A and Researcher, Secretariat of Education, Zacatecas, Mexico. Dr. Tacosky, two-time recipient of Fulbright Scholar grants, researches the language of education in the transnational context and return migration and education in Mexico and the United States.

Visiting Scholars



Dr Rebecca Budde

PhD from Freie Universität Berlin, Dr Budde is an expert in children's rights. She is the Scientific/Academic Coordination international and interdisciplinary master's programme Childhood Studies and Children's Rights (MACR) in the University of Applied Sciences in Potsdam, Germany.



Dr Gabriel Eichsteller

PhD from UCL, works at ThemPra Social Pedagogy UK. Main areas of interest: social construction of childhood, children's right to play and why play is fundamental to children's development, and the importance of enabling children to develop risk-competence rather than stopping children from taking risks (particularly in child care settings).
<https://realworld.report/>



Basia Vucic

Basia Vucic brings an expert perspective on human rights, education and political action in the times of crisis. The scope of her research at the Institute of Education (UCL, London) includes the hidden histories of human rights movements, political theory and citizenship education. Prior to academia, Basia had many years of leadership experience in Australia, having established integrated education, health and care services for government, NGO and private sectors. She holds degrees in Health Science, Education and International Co-operation from Australian and European universities.