

The UNESCO's monograph [...] represents an interdisciplinary approach to tackling some of the most pressing social issues of our times. It encompasses theoretical backgrounds and practices from early childhood education, minority and indigenous education, multicultural education, children's rights, pedagogy, sociology, law, politics etc. It also represents a supportive approach of the academic community [to the issue of children and youngsters as the most sensitive migration populations], in both pragmatic and theoretical sense, and will be of value for future teachers as well as for teaching professionals who are already involved in the process of education.

from the review by prof. Stanislava Irović

The book consists of interdisciplinary papers from the field of social sciences that investigate the issues of high ethical, social, educational, political and economic importance [...]. It reveals areas of social marginalization, which will have unforeseeable social consequences and contains some proven methods outlined and ready for implementation that may help to prevent social catastrophes of the future. The Introduction that opens the publication is the actual heart of the book as it skillfully ties all the diverse papers into one, single-theme monography.

from the review by prof. Anna Odrowąż-Coates

The Interdisciplinary Contexts of Reintegration
and Readaptation in the Era of Migration

Edited by
Urszula Markowska-Manista

The Interdisciplinary Contexts of Reintegration and Readaptation in the Era of Migration – an Intercultural Perspective

Edited by
Urszula Markowska-Manista



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