



**Conference co-funded by Ministry of Science and Higher Education under
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**Jan Kochanowski University of Kielce
Faculty of Education and Psychology
in cooperation with**

**The Maria Grzegorzewska University in Warsaw
Institute of Assisted Human Development and Education**

and

**Elementary Education Section of The Committee of Pedagogical Sciences
of the Polish Academy of Sciences**

KINDLY INVITE

to participate in the International Scientific Conference
entitled **Changes in the Learning Environment in Early Childhood Education
during (and after) a Pandemic -**

Research, Dialogue, Developmental Resources and Everyday Practices

Kielce, 13th-14th May 2022

Dear Sir or Madam,

We would like to invite you to register on the event website <https://www.wczesnaedukacja2022.pl/rejestracja/>

Deadline:

Deadline for submissions: **1 March - 30 April 2022.**

The conference will be held in Kielce at the Faculty of Education and Psychology, in the modern Center for Artistic Education (CEArt) at 11 Krakowska Street and in the rooms of the Faculty.

We look forward to in-person sessions, although we will respond in real time to the epidemic situation in the country and in Europe; online sessions are possible.

The website <https://www.wczesnaedukacja2022.pl> provides basic information about the conference, including accommodation and discounts for conference participants in the selected hotels.

Participation in the conference for foreign guests is free of charge, but we do not provide accommodation in Kielce, and we do not cover the travel costs.

In case of any questions, please contact us:

email: kontakt@wczesnaedukacja2022.pl

PhD Agnieszka Koterwas – akoterwas@aps.edu.pl

We invite all those engaged in the fields of **health, care, education and children in kindergarten and primary school education** to present their reflections and practical solutions related to remote education. Research-based discussion concerning remote education is a good time to express a position on its change and to suggest practical solutions. Paradoxically, the transfer of education from the public sphere to the private, home one has highlighted the traditional, unchanging functions of school, but has also revealed its shortcomings. It has changed irreversibly the environment and spaces of life, work, and learning.

We would propose to focus on the following issues:

- Perception of remote education, ways of describing the experience of online learning;
- Costs paid by children, teachers and parents in regard to remote education;
- Opportunities for the educational environment arising in connection with remote learning (What can we apply from remote education in the future?);
- Advantage and disadvantage of remote learning observed by the respondents;

- Experiencing childhood, parenthood, and being a teacher under pandemic conditions;
- Peer relationship during remote education, "remote games", their specificity - spaces of freedom and responsibility, educational values and risks;
- Creating a learning environment during remote education - strategies, styles and work forms, deconstruction of remote education practices, languages of expression of everyday learning;
- "Digital natives" - truth or myth? Digital competences of children and learning skills - resources, needs, solutions;
- Digital inequalities and "disappearing pupils", the phenomenon of learning gap and its consequences for educational entities, the state and the world;
- Teachers' creativity in conditions of remote education, the teacher-researcher and innovator, spaces for creativity of children and teachers;
- Remote foreign language teaching, new learning strategies, modern information and communication technologies;
- Professional development and training of children's teachers and the world of digital challenges; opportunities and threats;
- Children's mental health during and after a pandemic, finding oneself in a new reality; learning climate at school and at home;
- Children with special educational needs in times of social change; inclusive education;
- Parents and the environment supporting children's developmental needs' satisfaction and the implementation of the educational functions of the school; alternative education.

After positive reviews, the conference participants will have their papers published in English in well-recognized Polish scientific journals.

We kindly invite you to participate in the conference!

prof. dr hab. Józefa Bałachowicz, APS, Warszawa
 dr hab. Zuzanna Zbróg, prof. ucz., UJK, Kielce
 dr hab. Agnieszka Szplit, prof. ucz., UJK, Kielce