

Educational outcomes

Reference to the II degree characteristics of the Polish Qualifications Framework (PRK)	
A graduate of <i>Interdisciplinary Studies on Childhood and Children's Rights</i>	Effect symbol from PRK
<p>Graduate knows and understands to a greater extent selected facts, objects and phenomena concerning the child, its development, social, psychological, political, cultural and medical factors related to its well-being, methods and theories explaining the complex relationships between them.</p> <p>Graduate knows and understands the assumptions of the Convention on the Rights of the Child and the practical effects of its impact and implementation. The scope of their knowledge comes from the leading discipline: pedagogy, supported by knowledge in the field of scientific disciplines: legal sciences, medical sciences, political science and administration, creating theoretical foundations for practical activities.</p> <p>Has structured and theoretically underpinned knowledge covering key issues related to the child, childhood, upbringing, teaching, support and selected issues in the field of advanced detailed knowledge on multifaceted issues related to human rights, in particular children's rights.</p> <p>Knows and understands the main development trends of scientific disciplines related to the interdisciplinary nature of studies relevant to the education program.</p>	P7S_WG
<p>Graduate knows and understands the fundamental dilemmas of modern civilization related to childhood, upbringing, changes in the social positioning of children and the family, and research methods allowing for in-depth understanding of the individual situation and the child's living environment.</p> <p>Graduate knows and understands the economic, legal, political, social and other conditions of various types of activities related to childhood and children's rights, including knows and understands the principles of protection of industrial property and copyright. They know the basic principles of creating and developing various forms of entrepreneurship.</p>	P7S_WK
<p>Graduate can analyse scientific texts, use the knowledge they have related to the child, the determinants of its development, well-being and social functioning, formulate and solve complex and unusual problems concerning the child and its environment, and describe them in an academic language.</p> <p>Can perform tasks in an innovative way in unpredictable conditions through:</p> <ul style="list-style-type: none"> - proper selection of sources and information derived from them, evaluation, critical analysis, synthesis as well as creative interpretation and presentation of this information, - selection and use of appropriate methods and tools, including advanced ones <p>information and communication techniques (ICT),</p>	P7S_UW

- adaptation of existing or development of new methods and tools. Can formulate and test hypotheses related to simple research problems.	
Can communicate on specialist topics related to the child and children's rights with diverse audiences, conduct a debate, use a foreign language at the B2 + level of the European System for the Description of Languages, and, to a greater extent, use specialist terminology related to children's rights and the leading discipline.	P7S_UK
Graduate can manage the work of the team, independently plan and implement activities for the rights of children and social environments and interact with other people as part of teamwork.	P7S_UO
Graduate is able to plan and undertake their own learning throughout life and direct others in this regard, caring for self-development and raising personal culture.	P7S_UU
Graduate is ready to critically evaluate the received content on children's and childhood rights, recognize the importance of knowledge in solving cognitive and practical problems in the field of human rights, children's and childhood rights, and use the known research methodology. They are ready to consult experts in case of difficulties with solving the problem on their own.	P7S_KK
Graduate is ready to fulfil social obligations towards the child, family, institutions working for children's rights, inspiring and organizing activities for the benefit of the child's social environment, initiating activities for the public interest and social inclusion, thinking and acting in an entrepreneurial manner.	P7S_KO
Graduate is ready to assume responsible professional roles related to the child and the rights of the child, taking into account changing social needs, including: - developing the profession's achievements, maintaining the ethos of the profession, - observing and developing the principles of professional ethics and acting to comply with these principles, - activities for the protection of intellectual property.	P7S_KR

Reference to the second degree characteristics		
Directional effect symbol	DIRECTIONAL EFFECTS	Effect symbol from the 2nd degree characteristics
	Graduate	
Knowledge		
PD_W01	Graduate knows and understands to a greater extent selected facts, objects and phenomena concerning the child, its development and well-being, as well as early intervention, child support systems and other issues related to the environmental dimension of childhood. This knowledge comes from pedagogy, medical sciences, political and legal sciences.	P7S_WG

PD_W02	Graduate knows and understands the assumptions of the United Nations Declaration of Human Rights and the Convention on the Rights of the Child as well as the practical effects of their impact and implementation.	P7S_WG
PD_W03	Graduate knows and understands the scientific theories of a child, its development, upbringing, teaching, support and rights as well as theories of childhood as a biopsychological, social and cultural fact.	P7S_WG
PD_W04	Graduate has pedagogical, psychological, sociological, political, legal and medical knowledge that allows them to understand the process of child development and raising a child in various environments they know the appropriate terminology for writing academic dissertations.	P7S_WG
PD_W05	Graduate knows and understands the various faces of childhood, its individual social, cultural, economic and political conditions in today's world. Has knowledge of the legal and institutional framework for helping and supporting a child in multiple situations and the determinants of social inclusion.	P7S_WK
PD_W06	Graduate and understands the fundamental dilemmas of modern civilization related to childhood, upbringing, changes in the position of children and families.	P7S_WK
PD_W07	Graduate knows and understands the principles of industrial property and copyright protection.	P7S_WK
PD_W08	Graduate knows and understands the methodology of social research and the methodological specificity of research on children. In addition, knows and understands the main development trends of scientific disciplines related to childhood studies and children's rights.	P7S_WG
PD_W08	Graduate knows the basic principles of creating and developing various forms of entrepreneurship.	P7S_WK
Skills		
PD_U01	Graduate is able to use the possessed knowledge related to the child, the conditions of its development, well-being and social functioning while performing practical tasks.	P7S_UW
PD_U02	Graduate can make the right selection of information and knowledge sources and make their evaluation, critical analysis, synthesis and interpretation. Can critically analyse scientific texts and present information and knowledge. Can use these skills in academic writing.	P7S_UW
PD_U03	Graduate can conduct scientific research using specialized methods, tools and advanced information and communication techniques. Can adapt existing or develop new methods and tools. Can formulate and test hypotheses related to simple research problems.	P7S_UW
PD_U04	Graduate can communicate on specialist topics relating to	P7S_UK

	the child and children's rights with a diverse audience.	
PD_U05	Graduate can use a foreign language at the B2 + level of the European Framework of Reference for Languages and to a higher degree use specialist terminology related to children's rights and the leading discipline.	P7S_UK
PD_U06	Graduate is able to independently plan and implement actions for the rights of the child, as well as cooperate with other people as part of teamwork, e.g. in planning and carrying out research tasks related to children's rights, as well as perform a leadership role in a team carrying out professional tasks.	P7S_UO P7S_UU
PD_U07	Graduate can critically and reflectively manage their own development, acquire theoretical and practical knowledge, reflectively evaluate himself and their actions, build and develop their intellectual and social capital.	P7S_UU
PD_U08	Graduate can creatively plan and undertake their own lifelong learning and guide others in this regard by adopting a positive attitude towards himself, towards the child, towards other people and towards the world.	P7S_UU
Social competence		
PD_K01	Graduate is ready to critically evaluate the content they receive regarding the rights of children and childhood. He is ready to consult experts in case of difficulties with solving the problem on their own.	P7S_KK
PD_K02	Graduate is ready to recognize the importance of knowledge in solving cognitive and practical problems in the area of children's and childhood rights. He is ready to consult experts in case of difficulties with solving the problem on their own.	P7S_KK
PD_K03	Graduate is ready to fulfil social obligations towards the child, family, institutions working for children's rights, inspiring and organizing activities for the benefit of the child's social environment, initiating activities for the public interest, thinking and acting in an entrepreneurial manner.	P7S_KO
PD_K04	Graduate is ready to responsibly fulfil professional roles related to the child and children's rights, taking into account changing social needs and ready to take anti-discrimination measures.	P7S_KR
PD_K05	Graduate is ready to build its professional identity in a local and global perspective, remaining open to Polish traditions and experiences, as well as international processes and challenges.	P7S_KO
PD_K06	Graduate is ready to observe and develop the principles of professional ethics and research ethics, and to act towards their observance, including the protection of intellectual property.	P7S_KO

After completing the 2nd degree studies in *Interdisciplinary Childhood and Child Rights Studies*, the graduate of:

In the field of **KNOWLEDGE knows and understands**: in-depth selected facts, objects and phenomena concerning the child, its development, social, psychological, political, cultural and medical factors related to its well-being, methods and theories explaining the complex relationships between them; key issues related to the child, childhood, upbringing, teaching, support and selected issues of advanced detailed knowledge; the main development trends of scientific disciplines related to the interdisciplinary nature of studies relevant to the educational program; research methods allowing for in-depth understanding of the individual situation and the child's living environment; fundamental dilemmas of modern civilization; economic, legal, political, social and other conditions of various types of activities related to childhood and children's rights, as well as the principles of protection of industrial property and copyright and the development of various forms of entrepreneurship;

in particular knows and understands:

- selected facts, objects and phenomena about the child, its development and well-being, as well as early intervention, support systems and other issues related to the environmental dimension of childhood, in their pedagogical, medical, political and legal aspects;
- assumptions of the UN Human Rights Declaration and the Convention on the Rights of the Child and the practical effects of their impact and implementation;
- scientific theories about the child, its development, upbringing, teaching, support and rights as well as theories of childhood as a biopsychological, social and cultural fact;
- the process of child development and raising a child in various environments, considered in pedagogical, psychological, sociological, political science, legal and medical contexts;
- terminology for writing academic dissertations;
- various faces of childhood, its individual social, cultural, economic and political conditions in today's world;
- legal and institutional framework for helping and supporting a child in multiple situations and determinants of social inclusion;
- fundamental dilemmas of modern civilization related to childhood, upbringing, and changes in the position of children and families;
- principles of industrial property and copyright protection;

- the methodology of social research and the methodological specificity of research on children;
- development trends of scientific disciplines related to childhood studies and children's rights;
- basic principles of creating and developing various forms of entrepreneurship;

In the field of SKILLS, is able to analyse scientific texts, use the possessed knowledge related to the child, the determinants of its development, well-being and social functioning, formulate and solve complex and unusual problems concerning the child and its environment, and describe them in an academic language; innovatively perform tasks in unpredictable conditions; carry out social research; communicate on specialist topics with diverse audiences, conduct a debate, manage the work of the team, independently plan and implement activities for children's rights and social environments, and interact with other people as part of team work; plan and undertake your own lifelong learning and direct others in this area, for the sake of self-development and raising personal culture;

in particular, it can:

- use the possessed knowledge related to the child, the determinants of its development, well-being and social functioning while performing practical tasks;
- make an appropriate selection of information and knowledge sources and carry out their evaluation, critical analysis, synthesis and interpretation;
- critically analyse scientific texts and present information and knowledge;
- use these skills in academic writing;
- conduct research using specialized methods, tools and advanced information and communication techniques, as well as - adapt existing or develop new methods and tools;
- formulate and test hypotheses related to research problems;
- communicate on specialist topics relating to the child and children's rights with a diverse audience;
- use a foreign language at the B2 + level of the European Framework of Reference for Languages and a higher degree of using specialist terminology related to children's rights and the leading discipline;
- independently plan and implement activities for the rights of the child, as well as cooperate with other people as part of teamwork, e.g. in planning and carrying out

research tasks related to children's rights, as well as play a leadership role in a team carrying out professional tasks;

- manage your own development in a critical and reflective manner, acquire theoretical and practical knowledge, reflectively evaluate yourself and your actions, build and develop your intellectual and social capital;
- creatively plan and undertake one's own lifelong learning and guide others in this area by adopting a positive attitude towards oneself, towards the child, towards other people and towards the world;

In the field of **SOCIAL COMPETENCES** is ready to critically evaluate the received content on children's and childhood rights, recognize the importance of knowledge in solving cognitive and practical problems in the field of human rights, children's and childhood rights, and use the known research methodology; to fulfil social obligations towards the child, family, institutions working for children's rights, responsible performance of professional roles related to the child and children's rights, taking into account the changing social needs; in particular, it is ready to:

- critical evaluation of the received content concerning the rights of children and childhood;
- consulting experts in case of difficulties with solving the problem on their own;
- to recognize the importance of knowledge in solving cognitive and practical problems in the area of children's and childhood rights;
- to fulfil social obligations towards the child, family, institutions working for the rights of the child, inspiring and organizing activities for the child's social environment;
- initiating public interest actions, thinking and acting in an entrepreneurial way;
- to the responsible performance of professional roles related to the child and children's rights, taking into account the changing social needs and ready to take anti-discrimination measures;
- to build your professional identity in a local and global perspective, remaining open to Polish traditions and experiences, as well as international processes and challenges;
- to observe and develop the principles of professional ethics and research ethics, and to act towards the observance of these principles, including the protection of intellectual property.