

АКАДЕМІЯ СПЕЦІАЛЬНОЇ ПЕДАГОГІКИ
ІМ. МАРІЇ ҐЖЕГОЖЕВСЬКОЇ У ВАРШАВІ

ІНСТИТУТ ПЕДАГОГІЧНОЇ ОСВІТИ
І ОСВІТИ ДОРΟΣЛИХ НАПН УКРАЇНИ

ПРОФЕСІЙНА І НЕПЕРЕРВНА ОСВІТА

ПОЛЬСЬКО-УКРАЇНСЬКИЙ
НАУКОВИЙ ЩОРІЧНИК
nr 2/2017

Варшава 2017

INTRODUCTION

“Our new magazine «Vocational and Continuing Education» is an example of a modern forum of scientific exchange in an international dimension”. This statement, taken from the first issues of a Polish and Ukrainian scientific journal, M. Kwiatkowski stated the mission of our magazine. The president of the Ukrainian NAPN Wasil Kremień highlights that “As a significant and priority area of human activity, education conditions creating optimal models of socio-economical, social and spiritual and cultural development” which also indicates contemporaneity and significance of themes tackled in our Journal.

It must be noticed that in a science development two essential tendencies correlate. The first of them is aiming to preserve what is useful, valid and empiric. The second tendency is to perceive the individual scientific and research work as a part of the whole, setting one’s research inside the theoretical framework.

The second issue of the journal «Vocational and Continuing Education», in the structural and factual aspect, constitutes aiming to seek unity of sciences in a large number of problems and empiricism of existentialism.

The first part, which is a philosophical, pedagogical and psychological and a pedagogy of work triad, encourages to perceive thinking as a kind of creatio. In its logic, such thinking focuses on new re-reading of the patriotism, which is nowadays a significant issue of continuing education in a democratic system. It is the reason why the issue includes a generational point of view of the work with a closer look into vocational and humanisational education.

The second part is a scientific triad: globalisation – labour market – education system. The scientific discourse deals with the issue of an adult man and an adult society. Modernisation of the vocational education in Ukraine is presented as a global challenge. The perspective of the pedagogy of work is discussed in the area of employability aspects. Safety of life, on the other hand, is located in the area of academic mobility. The consequence of “logical thinking” are issues of career satisfaction and creating competitive employees.

The third triad has a pedautological, educational and andragogical dimension. In its merit, a Reader acquires “knowledge” of preparing teachers in the

context of civilisation and career. It covers numerous circumstances, together with an androgical aspect.

The forth part, which has a dualistic character of the vocational and continuing education, inspires to stop and contemplate on a conception of rules of designing lifelong education, improving the content of academic education and other aspects of related notions.

The fifth part encourages to get familiar with the practice of vocational and continuing education. The included articles are related to the area of praxis in an international aspect.

The sixth part is a review of research on the vocational and continuing education. Research comes from an international circle and has a sort of imperatives for theory and praxis in these areas.

The seventh part encourages to get familiar with important events related to the vocational and continuing education. “The events” are not only conferences, symposia and scientific meetings. They are also scientific publications.

A special event is always The Polish and Ukrainian Forum. Professor Nyczkało describes it as “a cooperation of scientists and a source of personal spiritual and professional enrichment”. The announcement of the 7th Forum encourages to an active participation and to getting familiar with its course and results.

*Nella Nyczkało
Adam Solak*