

INTRODUCTION

*You are human, but you still need to become a person.
The process of this formation continues throughout the life. It is a process
in which everyone is enrolled and everyone has its role and place.
The world that looks only at tomorrow (youth)
is impoverished yesterday (adults). And this is a great impoverishment.*

Jerzy Smolen

An adult plays an important role in shaping the face of a man and humanity in an age of the constant change and variable labour market.

It is necessary to accept the correct thesis that the modern labour market of the preschool and elementary education teacher should be thoroughly checked, analysed and compared with the labour market of the andragog. The growing of adult population requires a new approach to understanding the value of adulthood.

The research presented in the fourth issue of the Yearbook “Professional and Lifelong Education”, in its theory and practice, is characterized by its versatility and diversity. Their issues are relevant to adult education. Adult education is a vital necessity and a phenomenon that inspires not only the scientific community, but also those responsible for the quality of human life as a personality and a participant of social life. The content of the Yearbook points to the complexity and opposition of many views and scientific theories regarding adult education in the international community.

The studies published in the Yearbook 4/2019 are part of the initial, sequentially implemented and refined mission.

The scientific articles presented in the first part – philosophical, pedagogical, psychological and sociological contexts of adult education – give the reader an opportunity to look at this problem from the point of view of adult education in the dimensions of anthropocentrism (V. Kremen), adult education in the modern state policy (N. Nychkalo), intercultural and transcultural value (D. Antochi), the role of adults / educators in the development children and adolescents' ethical intelligence (K. Khalas), and IT technologies in the perspective of pedagogical sciences and appeals to andragogy (M. Tanas, Y. Charkovski).

The problems of the second part – globalization, the labor market and adult education – highlighted a broad scientific vision in terms of educational aspects of economic activity of third-age people (Y. Sikora), educational and preventive activity in the reformed school (I. Shvitala), adults' life skills (O. Piehota, V. Vyhrushch), as well as the intercultural competences of the modern top manager of an international firm (O. Banit).

Third part problems, such as teachers training for vocational education, formal and non-formal adult education can evidence how important are the issues of teachers professionalization for adult education (B. Yakymiuk), pedagogical thinking in teacher education (Y. Michalsky), a priority of pedagogical responsibilities (T. Yanitska-Panek), andragog's training for adult education in Hungary (L. Lukianova), educational content for specialists in the field of adult education in Ukraine (M. Huliaieva).

The papers contained in the fourth part – are modern problems of professional training and lifelong learning: professional work as a way to activity at a later age (Z. Volk), global tendencies of lifelong education development (O. Vasylenko), peculiarities of adult education centres activity in Ukraine (O. Voliarska), as well as the professional and postgraduate training of the personnel for structural units of the civil defence service of Ukraine (V. Pokaliuk).

The theory and practice of world professional and lifelong education, presented in the fifth part, give an opportunity to get acquainted with professional training in the international perspective (B. Ertelt), professional training of adults with special needs (T. Vardzala), American experience in the construction of corporate education (I. Lytovchenko), features of adult education

development in Greece (N. Postrygach), current trends in pedeutological studies in of Ukrainian and Polish scientists (A. Dubaseniuk).

The sixth part of the Yearbook covers information about publications and conferences that give new impetus to the scientific understanding of problems concerning adults in many areas of life.

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