

	I MODULE: PREPARATION FOR SCIENTIFIC AND RESEARCH WORK	h	II MODULE: WORK ON SCIENTIFIC ACHIEVEMENTS	h	III MODULE: TRENDS IN SOCIAL SCIENCE	h	IV MODULE: ACADEMIC TEACHING	h	TOTAL HOURS
S E M E S T E R 1	Academic writing – basics (classes taught in English): developing an article in a team (based on previous research, e.g., from master's theses)	12	Regular meetings with a scientific advisor developing a work plan, planning research - tutoring	6	Interactive lectures with outstanding researchers	4	University as an organization and educational institution: structural solutions, financing, key processes, education planning and organization (lecture)	6	
	Information technology in research work data analysis software (e.g., eye tracking and neuro methods, etc.), e-research, research collaboration platforms, available databases (workshops)	30	Dissertation seminar discussion meetings focused on disciplines (with the participation of scientific advisors); presentations of dissertation concepts; discussion of achievements at various stages of dissertation development, current issues - forum for the exchange of ideas	15	Research trends in social science meetings with people from various disciplines, including psychology, sociology, pedagogy : 2 lectures followed by a 2-hour discussion	12	Higher education didactics - 1: teaching as an interpersonal relationship, specifics of the role of an academic teacher (workshops, observations)	10	
	Creating research tools ("construction of measures")	15							
	Total hours for the first semester	57		21		16		16	110
	P R O G R E S S	Outcomes after the first semester: The doctoral student knows how and is able to write a short scientific article in Polish/English The doctoral student is familiar with modern scientific research technologies and knows how to incorporate them into their research project The doctoral student acquired skills in creating research tools Accordingly: The doctoral student has a well-developed theoretical framework for planned research The doctoral student has prepared a plan to start research or has already started it							

S E M E S T E R 2	Academic writing - advanced level (classes taught in English)	12	Regular meetings with a scientific advisor starting research - tutoring	6	Interactive lectures with outstanding researchers	4	Higher education didactics - 2: methods and forms of education - lecture, seminar, work with small groups; e-learning, tutoring (workshops)	10	
	Preparation of grant applications in Polish and English (workshops, including - preparing your own proposal, e.g. for a university grant)	15	Dissertation seminar discussion meetings focused on disciplines (with the participation of scientific advisors); presentations of dissertation concepts; discussion of achievements at various stages of dissertation development, current issues - forum for the exchange of ideas	15	Visiting professor lecture	4	Practice	60	
	Project management - workshops	6							
	Total hours for the second semester	33		21		8		70	132
P R O G R E S S	Outcomes after the second semester: The doctoral student knows how and is able to write a scientific article in English on their own The doctoral student is able to prepare a grant proposal (e.g., a university grant) The doctoral student acquired skills in managing a research project Accordingly: The doctoral student has started their own scientific research The doctoral student prepares and submits a grant proposal (either independently or with the supervisor)								
Total hours for the		180		63		40		102	242

S E M E S T E R 3	Scientific research in practice (working as part of a research team with the scientific advisor or other staff member) list of projects, project implementation	30	Regular meetings with a scientific advisor - conducting research, regular compilation of results - tutoring	6	Interactive lectures with outstanding researchers	4			
	Quantitative research methods (workshops by discipline)	30	Dissertation seminar discussion meetings focused on disciplines (with the participation of scientific advisors); presentations of dissertation concepts; discussion of achievements at various stages of dissertation development, current issues - forum for the exchange of ideas	15	Research trends in social science meetings with people from various disciplines, including psychology, sociology, pedagogy : 2 lectures followed by a 2-hour discussion	12	Higher education didactics - 3: preparation for practice - creating a curriculum, syllabus (workshops, observations)	10	
	Total hours for the third semester	60		21		16		10	107
P R O G R E S S	Outcomes after the third semester: The doctoral student has become familiar with the principles of conducting scientific research and conducts research independently and in a team The doctoral student knows basic and advanced quantitative data analysis Accordingly: The doctoral student actively conducts their own research The doctoral student works on quantitative data analysis (own research or in collaboration with other researchers)								

S E M E S T E R 4	Qualitative research methods (workshops by discipline)	30	Regular meetings with a scientific advisor conducting research, regular compilation of results, and working on the preparation of research reports, scientific texts - tutoring	6	Interactive lectures with outstanding researchers	4	Higher education didactics - 4: providing feedback and assessment; reflection and evaluation of students' own teaching work, cooperation between academic teachers	10	
	Scientific research in practice (working as part of a research team with the scientific advisor or other staff member) list of projects, project implementation	30	Dissertation seminar discussion meetings focused on disciplines (with the participation of scientific advisors); presentations of dissertation concepts; discussion of achievements at various stages of dissertation development, current issues - forum for the exchange of ideas	15	Visiting professor lecture	4	Practice	60	
	Data visualization and interpretation (workshops)	30							
	Advanced grant applications in Polish and English (preparing your own proposal for an external grant)	15							
	Total hours for the fourth semester	105		21		8		70	204
P R O G R E S S	Outcomes after the fourth semester: The doctoral student knows basic and advanced qualitative data analysis The doctoral student is able to develop (qualitatively and quantitatively) and present the results of their research and acquired skills in the correct interpretation of scientific research results The doctoral student is able to prepare a proposal for an external grant (e.g., NCN Preludium grant) Accordingly: The doctoral student develops results of their own research and prepares at least one scientific publication The doctoral student prepares and submits a proposal for an external grant (either independently or with the supervisor)								
Total hours for the second year		165		42		24		80	311

S E M E S T E R 5	Communicating scientific results in Polish and English: conference presentations, announcements and posters (workshops; speeches)	12	Regular meetings with a scientific advisor conducting research, regular compilation of results, and working on the preparation of research reports, scientific texts - tutoring	6	Interactive lectures with outstanding researchers	4			
	Techniques of scientific ideas exchange panel discussion, Oxford debate, peer reviewing for journals, editorial review, networking (workshops)	8	Dissertation seminar discussion meetings focused on disciplines (with the participation of scientific advisors); presentations of dissertation concepts; discussion of achievements at various stages of dissertation development, current issues - forum for the exchange of ideas	15	Research trends in social science meetings with people from various disciplines, including psychology, sociology, pedagogy ; 2 lectures followed by a 2-hour discussion	12			
	Total hours for the fifth semester	20		21		16		0	57
P R O G R E S S	Outcomes after the fifth semester: The doctoral student is able to prepare a conference presentation (poster and paper) The doctoral student is able to prepare a symposium at a conference Accordingly: The doctoral student actively participates in at least one scientific conference Based on the conference presentation, the doctoral student prepares a scientific publication								

S E M E S T E R 6	Ethics of researchers and scientific research (lecture, case studies, problem essay)	6	Regular meetings with a scientific advisor work on the preparation of research reports, scientific texts - tutoring	6	Visiting professor lecture	4	Practice	60	
	Total hours for the sixth semester	6		6		4		60	76
P R O G R E S S	Semester VI The doctoral student completes their dissertation or a series of scientific articles								
	Total hours for the third year	26		27		20		60	133
			Optional track: clinical (meetings with experts from institutions collaborating with the Doctoral School, e.g. Wolski Hospital, Dialog Therapy Center)						
TOTAL hours	686								