

АКАДЕМІЯ СПЕЦІАЛЬНОЇ ПЕДАГОГІКИ
ІМ. МАРІЇ ҐЖЕГОЖЕВСЬКОЇ У ВАРШАВІ

ІНСТИТУТ ПЕДАГОГІЧНОЇ ОСВІТИ
І ОСВІТИ ДОРΟΣЛИХ НАПН УКРАЇНИ

ПРОФЕСІЙНА І НЕПЕРЕРВНА ОСВІТА

ПОЛЬСЬКО-УКРАЇНСЬКИЙ
НАУКОВИЙ ЩОРІЧНИК
nr 1/2016

Варшава 2016

Stefan M. Kwiatkowski

Vice-president of Educational Committee of Pedagogical
Polish Academy of Sciences.

Chancellor of the Maria Grzegorzewska Pedagogical University in Warsaw

ANOTHER STAGE OF UKRAINIAN AND POLISH PEDAGOGUES COOPERATION

We are to start another stage of Ukrainian and Polish pedagogues cooperation. Our new magazine “Professional and Lifelong Education” is an example of a modern forum of scientific exchange in international dimension.

We would like to continue and develop previous shared initiatives of Educational Committee of Pedagogical and Educational Sciences and National Academy of Sciences of Ukraine. Their virtual evidence is research done by pedagogues from our countries concerning adult education in a broad sense. The results of the research will be published in our magazine. It will allow us to exchange thoughts and comparisons concerning the present aims of formal, non-formal and informal education and ways to accomplish them.

Modern, and above all future professional work is and is going to be dependent on scientific development and derivative technological solutions. The pace of changes in this area causes a necessity of permanent education. Skills gained at school and at university (formal education) are not enough anymore so they should be complemented and improved in a skilful way. To gain this, we should enrol specialist courses or postgraduate studies and practical trainings – as a way of non-formal education. Informal education that allows to gain additional skills at work is a complement of above mentioned suggestions. Thus, an employee faces a task to enhance their career which can be done through gradual improvement of their skills that are a result of formal education. In such a situation it is essential to formulate mechanisms that enable to report and evaluate skills accomplished thanks to activity in non-formal and informal education. It seems that these issues will be essential in the area of adult education.

The mutual use of our curricular and organisational solutions in this area will contribute to more effective conflation of theory with educational practice.

All the authors from Poland and Ukraine are welcomed to publish their articles in “Professional and Lifelong Education” magazine.

I would like to wish the Editorial Office successes related to integration of pedagogical environment and popularization of articles of pedagogues from Poland and Ukraine.