

Our Experts

Stephanie Cassilde, PhD

Keynote speaker and on-site scientific reviewer

PRESIDENT OF RC25 for International Sociological Association (ISA); Editor-in-Chief for "Language, Discourse & Society" (published by ISA since 2011); Sociologist, economist and researcher in a publicly funded research institution: Centre d'Etudes en Habitat Durable, Belgium.

Research interests: Categorization processes toward identities; Human preferences and behaviours, looking at language; Construction of skin colour/race in Brazil (University of Auvergne, of Strasbourg, University of Paris-Est-Creteil, France); Cultural practices (Luxembourg, CEPS/INSTEAD). Expert in mixed methods: from fieldwork to 'modelization' and statistical analysis.

Prof. Darrick Smith, PhD, Key note speaker and on-site scientific reviewer

Educational Leadership at the University of San Francisco, Co-Director of the School of Education's new Transformative School Leadership (TSL) program.

Research interest: culturally responsive discipline practices; critical pedagogy; transformative school leadership, social justice schooling.



Prof. Viviane Resende, Ph.D., On-site scientific reviewer

Professor at the Linguistics Department of the University of Brasília, Co-Director of the Advanced Multidisciplinary Studies Centre, Coordinator of the Language and Society Studies Centre.

Research interest: critical discourse studies, discourse theory, media representation of homelessness, hate speech.

Urszula Markowska-Manista, PhD, Project Lead

Field Researcher, Assistant Professor at the University of Warsaw, Faculty of Education and Program Director of MA Childhood Studies and Children's Rights, University of Applied Sciences in Potsdam, member of Childhood and Youth Studies Research Group, Moray House School of Education, University of Edinburgh. She researches, publishes and teaches extensively on topics related to Childhood Studies through postcolonial perspective, participatory approaches to research, Children's Rights and Education in pre-dysfunctional contexts and culturally diversified environments.



Kamalini Mukherjee, PhD, Project Lead

Sociology at School of Social Sciences, Jawaharlal Nehru University, New Delhi. Independent Researcher, working in areas of alternative gender & sexuality, counterculture, subaltern perspectives & governmentality.

Research interests: exclusion, identity, psychosocial development, and queer theories.

Prof. Kathleen Tancelosky, Ph.D., Project Lead

Linguistics, University of Texas at Arlington, Professor of Spanish at Lebanon Valley College, Pennsylvania, U.S.A and Researcher, Secretariat of Education, Zacatecas, Mexico

Prof. Tancelosky, two-time recipient of Fulbright Scholar grants, researches the language of education in the transnational context and return migration and education in Mexico and the United States.



Mariusz Baranowski, PhD, Project Lead

Assistant Professor, Adam Mickiewicz University in Poznan. Chairman of the Sociological Committee of the Poznan Society of Friends of Arts and Sciences (est. 1857), and member of Committee on Education Studies of the Polish Academy of Sciences. Chief Editor - Society Register.

Research interests: politicized discourses, control and social exclusion mechanisms, welfare state, social inequalities, social consequences of information and communication technologies, social welfare and quality of life, class dimension of social relations.

Anna Perkowska-Klejman, PhD, Project Lead

Social Pedagogy Department, Maria Grzegorzewska University. Field researcher, lecturer, experienced school councillor. Scientific Secretary for Social Pedagogy quarterly journal.

Research interests: reflexive judgement, reflexivity in higher education, critical thinking, schools and educational systems, social factors in education.



Basia Vucic, BSc (Hons), BEd, MA Project Lead

Int.Dev. PhD researcher at the Institute of Education, UCL (London); Board member of the International Korczak Association

Research Interests:

Janusz Korczak; Philosophy of Education; Child Rights & Childhood Studies; Early Childhood Political Theory (Democracy & Citizenship); International Development

