

Course Title: Play, Talk, Teach! – English for Educators

Lecturer: Marta Poruszek, PhD

Language of Instruction: English (B2/C1 level)

1. Course Description

The aim of this elective course is to develop English communication skills among students of pre-school and early childhood pedagogy through creative and practical activities inspired by work with children. The course designed to break down language barriers and build confidence in using a foreign language fluently. Participants will create and conduct simple language activities incorporating elements of play, movement, singing, drawing, and drama. A key focus is also placed on developing soft skills and teamwork through the co-creation of classes and idea-sharing. The course is practical, creative, and supportive, offering an atmosphere that fosters learning through experience and play.

2. Assessment Requirements

1. **Class Participation:** Regular attendance, active engagement in exercises, and collaboration within the seminar group.
2. **Language Use:** Effective use of English during activity preparation and task presentations.
3. **Class Preparation:**
 - Demonstrating creativity and commitment.
 - Preparing original materials (e.g., flashcards, boards, props, songs, games, etc.).
4. **Final Assessment:**
 - Based on all tasks continuously prepared and presented during classes (mini-projects in seminar groups of 3–4 students).
 - Completing a short self-assessment form after each presentation (using the provided template).