

Arrangement of Therapeutic and Home Space in the Support of Premature Child

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| Short description: | assessment: written task on the basis of characteristic of premature child |
| Full description: | <p style="text-align: center;">*</p> <ul style="list-style-type: none">· Causes of preterm birth· Functional characteristics of a child born prematurely· Risks of medical and developmental problems· Basic equipment for the care of the preterm baby from birth to the first months of life· Space arrangement, choice of toys, therapeutic aids· Barriers in the environment of a preterm baby |
| Bibliography: | <p style="text-align: center;">*</p> <p>Zdziennicka-Chyła A, Mitosek- Szewczyk K. (2017). The course and support of sensimotor development in a premature infant, <i>Medical Rehabilitation</i>; 21 (3): 64-69.</p> <p>DeAngelis T. (2018) Healing by design. <i>Monitor on Psychology</i>. http://www.apa.org/monitor/2017/03/healing-design.aspx. Updated March 2017. Accessed September 22.</p> <p>Graham, L. T., Gosling, S. D., & Travis, C. K. (2015). The Psychology of home environments: A call for research on residential space. <i>Perspectives on Psychological Science</i>, 10(3), 346–356. https://doi.org/10.1177/1745691615576761</p> <p>Weinberger, N., Butler, A. G., McGee, B., Schumacher, P. A., & Brown, R. L. (2017). Child life specialists' evaluation of hospital playroom design: A mixed method inquiry. <i>Journal of Interior Design</i>, 42(2), 71–91. https://doi.org/10.1111/joid.12097</p> |