The workshop corresponds to the field of intercultural psychology. The study of literature in the area of intercultural psychology will be accompanied by case studies and practical activities oriented on the broadening of communicative and sociocultural competences. Mechanisms associated with breaking down intercultural communication problems will be discussed regarding to cultures of low and high context and strategies for dealing with cultural shock, errors and contrasts in functioning in culturally diverse environments. Each part of the workshop will be opened with a short lecture after which a practical part and a discussion based on literature and visual materials are planned. The practical workshop part will be dedicated to the training of competence and intercultural communication.
PROGRAMME:

1. Introduction

2. Intercultural contact - ways of communicating in different cultures

3. The specificity of the process of inner and intercultural communication: barriers, walls, disturbances, verbal and non-verbal differences, misconceptions of non-linguistic signs in intercultural communication

4. Layers and levels of culture, ethnos, traditions, cultural differences

5. Social distance, specific aspects and differences between cultures (using examples of different cultures and nations)

6. Typology of cultures G. Hofstede & F. Trompenaars

7. Communication competences in a culturally varied environment

8. Language, stereotypes, political correctness in European and non-European multicultural societies

9. Proxemics, time, place versus intercultural communication

10. Context, norms, values, attitudes, beliefs, taboo in intercultural communication

11. Humor and laughter in intercultural communication

12. Cultural shock and intercultural communication


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14. Summary

15. Ending
GOALS / RESULTS:

The aim of the workshop is to prepare for intercultural cooperation in the academic environment and, above all, to prepare for intercultural communication and to initiate international social interactions (individual and team).

FORMS:

exercises, lectures, case-study, workshops

BASIC LITERATURE:


COMPLEMENTARY LITERATURE:


**BIOGRAMS OF LECTURERS:**

**Urszula Markowska – Manista, PhD** - Urszula Markowska – Manista - Assistant Professor and scientific secretary at the UNESCO /Janusz Korczak Chair (the Institute of Applied Psychology) at the Maria Grzegorzewska University. She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland. Lecturer & Program Director: M.A. Childhood Studies and Children’s Rights (MACR), Department of Education and Psychology, Freie Universität Berlin (2016); University of Applied Sciences Potsdam (2017) Germany. An author and co-author of numerous academic publications and educational publications for teachers.

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**Dominika Zakrzewska-Olędzka** – Ph.D. student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw. Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression. In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention. Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.

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